Policy Area: School of Pharmacy	Subject of Policy: Early Intervention
Title of Policy: Student Success	Number:
Effective Date:	Page number:
Approved Date: Revision Date: 8/16/2020	Approved by:

1. **Rationale or background to policy:**
    a. In an effort to address the potential for poorly performing students to become modified in the doctor of pharmacy curriculum a comprehensive early intervention policy is described below. The power of the performance--triggered component lies in the development of clear and appropriate unit/lecture--level objectives and is dependent upon the alignment of classroom material and assessment methods with these objectives.

2. **Policy Statement**:
    a. The methods of early intervention will contain two parts
        i. A preemptive identification of at-risk students in the incoming P1 class based on exams given at the end of Bootcamp week. Three 10 point exams will be given corresponding to the following classes: Pathophysiology, Calculations and Drug Action 1. Students failing to make >60% on these exams will begin the fall semester entered into Early Intervention in the course(s) corresponding to each exam.
        ii. A performance-triggered mechanism to ensure that students who score <70% on any course exam and an overall exam average <70% (excludes quizzes, assignm

ii. Each instructor will review the responses related to their material for accuracy and understanding of the material and provide feedback to the student prior to the exam.

iii.