## 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

## University of Louisiana at Monroe Prepared by Louisiana Board of Regents & University of Louisiana System Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION					
Program Web Site	http://ulm.edu/education/index.html				
Approval/Accreditation	Names of Agencies	Status			
	State: Board of Elementary and Secondary Education (BESE)	Approved			
	State: Board of Regents (BoR)	Approved			
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited			

National: National Council for Accreditation of Teacher Education (NCATE); Teacher

## 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

University of Louisiana at Monroe

Prepared by Louisiana Board of Regents & University of Louisiana System Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)							
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores					
K-12 Students	Score (2013-14, 2014-15, & 2015-	3.3					
	16) and Number of Scores for All	(n=195)					
(Please examine the 2017	New Teachers with Less than Two						
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Years of Teaching						
	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Student Outcome Scores for the	2%	8%	31%	59%		
	New Teachers by LDOE Teacher	(n= 10)	(n=15)	(n=61)	0970 (n=115)		
	Effectiveness Levels	(11= 10)	(11=13)	(11=01)	(11=113)		
Demonstrated Teaching Skill	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
	<b>Practice Score</b> (2013-14, 2014-15,	3.2					
	& 2015-16) and Number of Scores	(n=195)					
(Please examine the 2017	for All New Teachers with Less than						
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Two Years of Teaching						
	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
	14, 2014-15, & 2015-16 <b>Compass</b>	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Professional Practice Scores for the	0%	4%	65%	31%		
	New Teachers by LDOE Teacher	(n= 10)	(n= 10)	(n=127)	(n=61)		
	Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Damanatratad Tasahina	Comp (2012 14 2014 1F 0 201F	9 2015					

Overall Impact and Demonstrated Teaching Skill

(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Mean Compass Final Evaluation Score (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching