

2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD  
 University of Louisiana at Monroe  
 Prepared by Louisiana Board of Regents & University of Louisiana System  
*Public University Alternate Teacher Preparation Program*

BASIC PROGRAM INFORMATION

Program Web Site	<a href="http://ulm.edu/education/index.html">http://ulm.edu/education/index.html</a>	
Approval/Accreditation	Names of Agencies	Status
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher		

2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

University of Louisiana at Monroe

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Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students	Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.3 (n=195)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
Demonstrated Teaching Skill	Mean (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.2 (n=195)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
Overall Impact and Demonstrated Teaching Skill	Mean (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		0% (n= 10)      4% (n= 10)      65% (n=127)      31% (n=61)			