

2022
Board of Regents
Teacher Preparation Report

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TEACHER PREPARATION PROGRAM REPORT

**STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF
TEACHER PREPARATION PROGRAMS**

COMPLETER YEAR (2019-20)

A listing of the approval/accreditation status of all public and private institutions of higher education in Louisiana has

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND COMPLETING TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

The grade point averages required by public and private institutions of higher education for alternate candidates to enter and complete teacher preparation programs have been listed below.

Alternate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana		
Grambling State University		
Louisiana Christian University		
Louisiana State University in Alexandria		
Louisiana State University and A&M College		
Louisiana State University Shreveport		
Louisiana Tech University		
Loyola University New Orleans		
McNeese State University		
Nicholls State University		
Northwestern State University of Louisiana		
Southeastern Louisiana University		
Southern University and A&M College		
Southern University at New Orleans		
Tulane University		
University of Holy Cross		
University of Louisiana at Lafayette		
University of Louisiana at Monroe		
University of New Orleans		
Xavier University of Louisiana		

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in undergraduate teacher preparation programs. The following chart identifies the number of candidates who were officially enrolled in undergraduate programs but had not yet completed the programs, the number of additional candidates who completed the undergraduate programs, and the number of candidates in the undergraduate

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in alternate teacher preparation programs. The following chart identifies the number of candidates officially enrolled in alternate programs but had not yet completed the programs, the number of candidates who completed the alternate programs, and the total number of candidates in the alternate teacher preparation programs during the cohort year.

Alternate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed
Centenary College of Louisiana	5		
Grambling State University	0		
Louisiana Christian University	114		
Louisiana State University in Alexandria	15		
Louisiana State University and A&M College	8		
Louisiana State University Shreveport	15		
Louisiana Tech University	33		
Loyola University New Orleans	11		
McNeese State University	22		
Nicholls State University	23		
Northwestern State University of Louisiana	138		
Southeastern Louisiana University	26		
Southern University and A&M College	0		
Southern University at New Orleans	8		
Tulane University	8		
University of Holy Cross	25		
University of Louisiana at Lafayette	29		
University of Louisiana at Monroe	29		
University of New Orleans	53		
Xavier University of Louisiana	18		

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed alternate programs during the year are provided below. Candidate genders that were not reported are also listed.

Alternate Teacher Preparation Programs	Gender
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RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR:

- c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
- d. parent-teacher conferences and communication; and
- e. interactions and collaboration with other teachers.

CLINICAL EXPERIENCES FOR TEACHER PREPARATION PROGRAMS

ALTERNATIVE PROGRAMS (COMPLETER YEAR: 2019-20)

of record who hold a valid teaching certificate in the area for which the candidate is pursuant certification pursuant to bulletin 746. The residency may include practice with other teachers in a public or approved non-public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130:

- i. effective July 1, 2018, candidates must hold a valid resident teacher certificate. The residency requirement shall be in effect July 1, 2018, ca

ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA THE FOLLOWING YEAR

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)
(ACADEMIC TEACHING YEAR: 2020-21)

The numbers of undergraduate completers who completed during the cohort year and taught in public schools in Louisiana the following year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

[illegible]

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**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

ALTERNATE PROGRAMS (COMPLETER YEAR: 2015-16)
(ACADEMIC TEACHING YEARS: 2016-17, 2017-18, 2018-19, 2019-20, & 2020-21)

The following table identifies the number and percentage of alternate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in

Alternate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools	
		Year 1	

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

GRADES K-12 –

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE PROGRAMS

(THREE-

COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS

Alternate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)
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Alternate Teacher Preparation Programs



