

Accreditation Standard

Dates

Counselor Competency Scale CCS-R

-

Class

Program

CMHC, School Counseling, Addictions

Counseling, CMHC/School,

CMHC/Addictions, Addictions/School

Total Students Being Assessed: 167

| STANDARD LEVEL COUNTS                              |        |                |
|--|--------|----------------|
| Standards  | Meets* | Does Not Meet* |
| Includes Body Position, Eye Contact, Posture, Dist | 243    | 0              |
| Includes Body Position, Eye Contact, Posture, Dist |        |                |
| Includes Minimal Encouragers & Door Openers        | 244    | 0              |
| Includes Minimal Encouragers & Door Openers        |        |                |
| Use of Appropriate Open & Closed Questioning       | 242    | 1              |
| Use of Appropriate Open & Closed Questioning       |        |                |
| Basic Reflection of Content - Paraphrasing         | 241    | 1              |
| Basic Reflection of Content - Paraphrasing         |        |                |
| Reflection of Feelings                             | 242    |                |
| Reflection of Feelings                             |        |                |
| Summarizing content, feelings, behaviors, & future | 242    | 1              |
| Summarizing content, feelings, behaviors, & future |        |                |
| Advanced Reflection of Meaning, including Values a | 238    | 5              |
| Advanced Reflection of Meaning, including Values a |        |                |
| Counselor challenges clients to recognize & evalua | 198    | 7              |
| Counselor challenges clients to recognize & evalua |        |                |
| Counselor collaborates with clients to establish r | 229    | 3              |
| Counselor collaborates with clients to establish r |        |                |
| Counselor focuses (or refocuses) clients on their  | 236    | 3              |
| Counselor focuses (or refocuses) clients on their  |        |                |
| Empathy & Caring                                   | 246    |                |
| Empathy & Caring                                   |        |                |
| Respect & Compassion                               | 248    |                |
| Respect & Compassion                               |        |                |



# Accreditation Standards - Group Analysis

## STANDARD LEVEL DISTRIBUTION CHARTS

Paraphrasing

Basic Reflection of Content -  
Paraphrasing

Reflection of Feelings

Reflection of Feelings

Summarizing content, feelings,  
behaviors, & future

Summarizing content, feelings,  
behaviors, & future

Advanced Reflection of

Meaning, including Values a

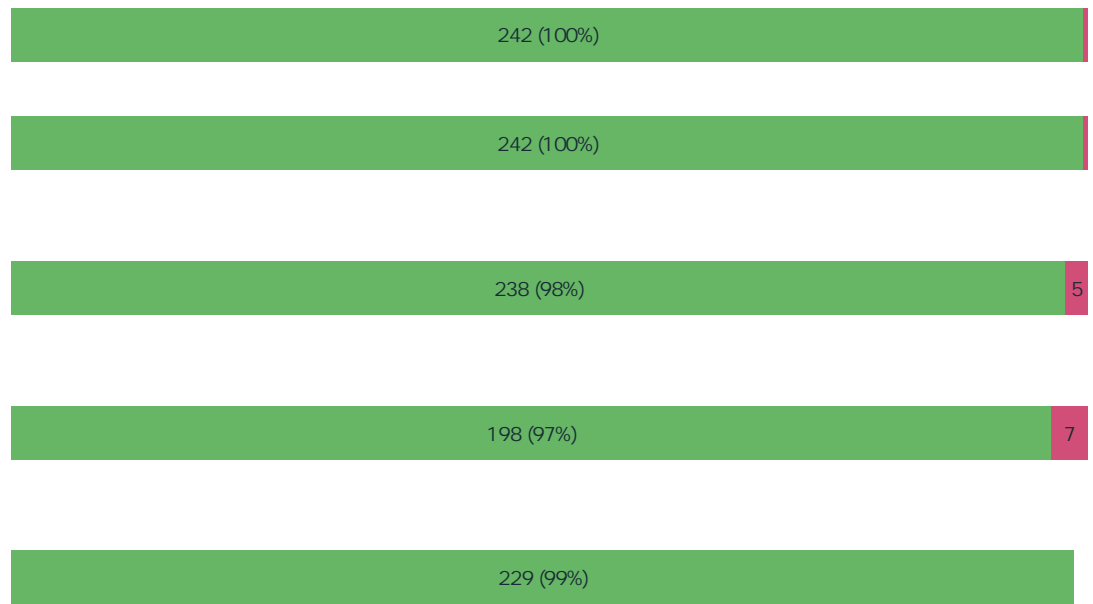
Advanced Reflection of Meaning,  
including Values a

Counselor challenges clients to  
recognize & evalua

Counselor challenges clients to  
recognize & evalua

Counselor collaborates with  
clients to establish r

Counselor collaborates with clients to  
establish r



# Accreditation Standards - Group Analysis

| STANDARD LEVEL DISTRIBUTION CHARTS                 |            |
|--|------------|
| & tasks correc                                     |            |
| Demonstrates respect for culture                   | 224 (100%) |
| Demonstrates respect for culture                   |            |
| Demonstrates self-awareness and emotional stabilit | 245 (100%) |
| Demonstrates self-awareness and emotional stabilit |            |
| Demonstrates engagement in learning & development  | 251 (100%) |
| Demonstrates engagement in learning & development  |            |
| Responds non-defensively & alters behavior in acco | 245 (99%)  |
| Responds non-defensively & alters behavior in acco |            |
| Demonstrates ability to adapt to changing circumst | 222 (100%) |
| Demonstrates ability to adapt to changing circumst |            |
| Demonstrates ability to be present and 'be true to | 248 (100%) |
| Demonstrates ability to be present and 'be true to |            |

